International and IB Diploma Programs at the High School
The Best of All Worlds

The mission of the French-American School of New York (FASNY) is to develop globally literate, multicultural lifelong learners. It does this through a unique program that integrates French, American, and international curricula.

A FASNY education opens minds, teaches adaptability, and prepares students for tomorrow. Our students learn that analytical approaches and problem-solving methods are highly influenced by culture and can vary significantly. They come to understand and appreciate intellectual diversity because they see that more than one valid point of view can be used to address the same challenge. The ability to formulate concepts, raise questions, and study problems within different cultural frameworks expands students’ academic, cultural, and ethical horizons. We prepare tomorrow’s leaders by continually challenging them to broaden their knowledge and understanding of the world. Global citizenship becomes a part of our students’ identity.

High-school students at FASNY follow one of two curricular programs, beginning in grade 9. The French-American program combines French and American curricula and is intended for francophone students. The international program, suitable for anglophone or francophone students, closely adheres to the philosophy of the International Baccalaureate Organization. It leads to the International Baccalaureate (IB) Diploma program in grades 11 and 12, ideal for students who seek more agency in their studies and who want to engage in student-centered approaches to teaching and learning. Students reflect regularly upon the learning process and develop an international mindset. The international and IB Diploma programs at FASNY are the focus of this brochure.

FASNY is the only school in the New York metropolitan area to offer the International Baccalaureate and the French Baccalaureate. Both are rigorous pre-university courses of study that meet the needs of highly motivated students, giving them an edge in college admissions, job prospects, and beyond. Students in both tracks also prepare for the SAT and ACT, and all graduate with a New York State high-school diploma. FASNY is accredited by the French Ministry of Education (Agence pour l’Enseignement Français à l’Etranger), the International Baccalaureate Organization, and the New York State Association of Independent Schools.
Course of Study

Grades 9 and 10: International Program

Our newly launched international program, taught entirely in English, offers American and international students the opportunity to challenge themselves academically in a truly international setting. For certain courses, they will be seated with students enrolled in the French-American program.

Grades 11 and 12: International Baccalaureate Diploma Program

Starting in grade 11, students in the international program will follow the International Baccalaureate Diploma program, with the option to pursue an IB bilingual diploma.

Launched in 1968 at an international school in Geneva, Switzerland, at the request of parents who transferred frequently from one country to another and desired a curriculum for their children that would be globally accepted and promote international understanding, International Baccalaureate Diploma programs have been growing in popularity across the United States in recent years. The number of IB schools around the world exceeds 4,700 and spans nearly 150 countries. FASNY began offering the IB Diploma program in 2015, and both of its IB Diploma graduating classes to date — 2017 and 2018 — have achieved a 100% success rate on the exam.

Unlike the College Board’s Advanced Placement (AP) program, which offers single-subject courses and is widely known across the United States, the IB program provides a more holistic, balanced preparation for college-level work, encourages in-depth independent research, and, in keeping with FASNY’s mission, teaches students to embrace a diverse world. The aim of the IB program is to develop “internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.”

To earn an IB diploma, students devote their junior and senior years of high school to the program, which emphasizes both academic and non-academic excellence. Students must take six classes, offered at the Higher or Standard levels, from among the main areas of the curriculum, known as “groups”: Language Acquisition; Studies in Language and Literature; Individuals and Societies; Sciences; Mathematics; and The Arts (or another subject). In addition, they must complete three core courses — Theory of Knowledge, Creativity / Activity / Service, and Extended Essay — and meet specific outcomes in the area of service learning.
International Baccalaureate Diploma Program: Course Requirements

All IB Diploma students must complete six courses* from among the core groups:

- Language Acquisition
- Studies in Language and Literature
- Individuals and Societies
- Sciences
- Mathematics
- The Arts

*Of these, three at the Higher Level (HL) and three at the Standard Level (SL)

They also must complete the following:

- Theory of Knowledge course (externally assessed)
- Creativity / Activity / Service program
- 4,000-word Extended Essay (externally assessed)
- External examinations in all six courses
- Coursework for external moderation in all six courses

Each course is graded from 1 to 7 points. TOK + EE can add up to 3 extra points to the total, for a maximum of 45 points. A minimum of 24 points is needed to obtain the diploma.

Successful IB Diploma students taking two Group 1 courses will receive an IB bilingual diploma.

For more information, contact:
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IB Courses Offered at FASNY

Group 1: English A Literature (HL or SL)
          French A Language and Literature (HL or SL, as Group 2)

Group 2: French B (HL or SL)
          Spanish B (HL or SL)
          German B (HL or SL)

Group 3: History (HL or SL)
          Economics (HL or SL)

Group 4: Biology (HL or SL)
          Chemistry (HL or SL)
          Physics (HL or SL)

Group 5: Math Applications (SL)
          Math Analysis (HL or SL)

Group 6: Electives
FASNY by the Numbers

- Founded in 1980
- 3 campuses
- 800 students
- 9:1 student/teacher ratio
- 93 full-time-equivalent teachers, 90% of whom hold advanced degrees
- 20+ clubs
- 50+ nationalities

1980
49 graduates in 2018 enrolled at colleges and universities in the United States, Canada, and Europe.

100% success rate in 2018 on both the French baccalaureate (84% passing with honors) and the IB diploma.

IB scores 3.4 points above the 2018 world average.

3,200 alumni living in 38 countries.

$2.25 million in financial aid awarded to 138 students in the 2018-2019 school year.
Extracurricular Pursuits

FASNY believes that a complete education goes well beyond academics. To that end, high-school students can choose to participate in athletics, the visual and performing arts, student publications such as the literary magazine and newspaper, and more than 20 clubs. They must also complete a minimum of 50 hours of community service to graduate. Language exchange programs in Spain, Germany, and Bolivia, a service trip to the Dominican Republic, a trip to London to study Shakespeare, and a rugby sevens athletics exchange with the Lycée International de Saint-Germain-en-Laye in France further enrich FASNY’s academic programs with the multicultural dimensions of learning, providing students with the tools they will need to thrive in an increasingly interdependent world.

Madrid, Spain

High school musical

Lake Titicaca, Bolivia
FASNY’s individualized college-counseling process successfully prepares students to pursue higher education in the United States, Canada, the United Kingdom, France, and elsewhere in the world, offering guidance to both students and parents with respect to academic and extracurricular choices, standardized testing, and the college application process.

College counseling begins in grade 10, when a plan of action for college admissions and testing is mapped out for each student. Presentations are tailored to each grade level, and there are frequent counseling meetings starting in grade 11. Every year the college counseling office invites representatives from a variety of universities to hold information sessions at FASNY for groups of interested students.

FASNY works to match each student with a college that fits his or her individual needs and provides an atmosphere where he or she will thrive — personally and intellectually. Throughout the college-planning process, each student is treated as an individual. As a small school, FASNY is able to work very closely with families, making the college admissions process a highly personal one. The college-counseling team seeks to empower students as they make important educational plans for their post-high-school years.

Students at FASNY are accepted to a wide range of outstanding colleges and universities around the world, including Brown, UCLA, New York University, Bowdoin, Barnard, Oberlin, Wake Forest, Cooper Union, Wesleyan, Boston University, Georgetown, Harvard, and Yale in the United States; King’s College and St. Andrews in the United Kingdom; McGill University in Canada; France’s best universities and grandes écoles; and other fine institutions.
FASNY Graduate Profile

Regardless of the track — the International Baccalaureate or the French Baccalaureate — a FASNY high-school student pursues, following are the qualities that the school aspires to cultivate in its students.

**Intellectual Attributes**
- Curious/inquirer/lifelong learner
- Critical thinker
- Able to take intellectual risks
- Organized
- Academically well-rounded
- Multilingual
- Multicultural
- Knowledgeable
- Creative
- Problem-solver
- Original thinker
- Strong communicator
- Tech-savvy and adapted to the modern world
- Able to learn from failures
- Attentive listener

**Individual Strengths**
- Autonomous
- Resilient
- Self-confident
- Adaptable
- Positive
- Self-accepting
- Effective advocate for their perspective
- Well-balanced
- Responsible

**Moral Traits**
- Respectful of differences
- Team player
- Possessing integrity
- Compassionate
- Open-minded
- Humble
- Empathetic
- Environmentally conscious
- Engaged in their communities
"At FASNY, I learned to connect with people from around the world, people with all kinds of different perspectives, different religions, different ways of thinking about the world. Everybody is holding a different kaleidoscope to their eyes. That’s an important thing to understand."

—Jeremy Diamond ’11, CNN White House Reporter